

2009 Title II Grant Awards

18th JD – Sedgwick County DMC Project 180 points - (5th year) \$36,125

(4th year) \$82,000 (3rd Year) \$83,158 (2nd Year) \$78,158 (1st Year) \$50,589

The 18th JD is targeting prevention and early intervention services to neighborhoods where high numbers of minority youth are being arrested. This includes providing tutoring and mentoring services to 400 African American and Hispanic youth at Brooks and Coleman Middle Schools to close the gap in achievement test between minority students and Caucasian students. Students will be targeted who have not met proficiency levels in math or reading; are failing two or more classes, or have been referred to the office for antisocial behaviors. All students will participate in the Positive Action evidenced based curriculum to learn interpersonal and life skills, as well as study skills needed to succeed in school and life.. They will also continue to provide materials for cultural diversity training.

Budget:	\$5,000	Travel to National DMC conference
	\$1,125	Supplies on-going diversity training
	\$30,000	USD 259 Brooks and Coleman Middle Schools

23rd JD – Big Brothers Big Sisters of Ellis County 172 points

Faith Community Mentoring Program (3rd year) \$31,998

The Faith Community Mentoring Program will build the capacity of Ellis County Big Brothers Big Sisters to include the community's faith population, an untapped resource for volunteers. The initiative will engage prospective mentors from church congregations, University Christian organizations, youth groups, and students at a local private Christian high school. The targeted population will be youth 5-17, with a goal of matching 50 at risk children with positive adult role models. The first phase of the project will involve students at the private school mentoring youth at the elementary school, with anticipation that students will get their families involved in the initiative. Collaboration with the Ministerial Alliance, the second phase, will involve congregations to join the mentoring initiative, thus bringing more volunteers to the program.

Budget:	\$29,700	.9 FTE Case Manager
	2,298	Employer Taxes & Fringe Benefits

18th JD - Mental Health Association of South Central Kansas 169 points

Paths for Kids (3rd year) \$28,015

Expansion of PATHS for Kids program in Wichita/Sedgwick County by 250 children, to increase service delivery to 850 children at risk. PATHS, an evidence-based practice, will be implemented through presentation of 12 weekly session, with 10-12 students enrolled per group, in Title I schools and other community settings. Goals for the project include

reduction of risks associated with lack of commitment to school, risks related to early and persistent antisocial behavior, reduction of bullying and disruptive behavior in school and reduction of contact with the Juvenile Justice Authority.

PATHS (Promoting Alternative Thinking Strategies), created by Mark T. Greenburg, Ph.D. and Carol A. Kusche, Ph.D. The PATHS program is an elementary school curriculum shown to significantly social and emotional skills, covering the following areas: self-control, emotional understanding, self-esteem, peer relations, and interpersonal problem-solving skills. The proposed project will target children who are identified by school personnel and others as having risk factors for school suspension/expulsion, antisocial behavior, and/or school failure.

Budget:	\$18,355	.12 FTE Program Coordinator	.55FTE Program Facilitator
	4,712	Employer Taxes & Fringe Benefits	
	1,828	Travel	
	3,120	.17% Indirect	

3rd JD – Shawnee County Family Resource Center 158 points
School Based Truancy Prevention Project (3rd year) \$39,419

The Shawnee County School-Based Truancy Prevention Project is a preventative and proactive approach to dealing with truancy and school non-attendance. The purpose of the Project is to reduce the number of students reported truant in Shawnee County. Services include:

- Identify “at risk” students based on targeted criteria;
- Clinical social work and intensive case management at the schools, home and in the community with identified students;
- Identify barriers to school attendance and academic success;
- Problem-solve with youth and family to resolve barriers (including access to transportation, incentives for meeting goals, accessing community resources, referral to alternative educational settings, and other needed social services)

The School-Based Truancy Prevention Project will provide services to at least 30 additional students in Shawnee County.

Budget:	\$26,995	.83 FTE Truancy Prevention Specialist (10 month contract)
		.1 FTE Project Director (75%)
	5,963	Employer Taxes & Fringe Benefits
	282	Travel
	375	Supplies
	780	Cell Phone & Internet
	375	Training
	2,100	Administration 7.5%
	1839	Incentives/Flex Funds

18th JD - Communities in Schools of Wichita/Sedgwick County 157 points
CIS AT West High School (3rd year) \$34,935

CIS leverages numerous community services/resources to assist students and their families to be successful. One of the greatest strengths of CIS is collaboration with the entire community. CIS employs a full-time site coordinator that receives student referrals from the school staff in order to identify and link appropriate community resources that will impact change. Tutors, mentors, small group facilitators, job shadows at local businesses, career exploration, and enrichment activities by local college/universities, social service organizations, civic/faith based organizations, and community volunteers are examples of community resources CIS regularly links to students and their families to build protective factors and reduce risk factors resulting in improved academic performance, attendance, behavior and family engagement.

CIS staff guides the students in goal-setting and then monitor student progress. Staff also ensures that parents are engaged through parent education activities and conferences, ensuring accountability and involvement. Staff conduct home visits (one of the first steps in the assessment process), engage parents in school-based activities (e.g. Parent University, parent/teacher conferences), make referrals to community services for disconnected parents, and maintain a flow of communication from the school to the parents and vice versa.

Budget:	\$28,593	1 FTE Site Coordinator	.375 FTE Program Assistant
		.037 FTE Program Director	
	5,292	Employer Taxes & Fringe Benefits	
	412	Travel	
	413	Volunteer Recognition	
	225	Staff Development	

20th JD - Communities In Schools of Rice County 156 points
Mentoring and Life Skills (3rd year) \$39,225

The Communities In Schools (CIS) of Rice County, Inc. Youth Friends Mentoring and Life Skills Program is designed to coordinate human services and provide effective life skills training to at-risk youth through the supportive and safe environment of the public schools.

In addition, a Youth Friends program will be implemented to include recruiting, screening, training, interviewing and placing volunteers in identified schools. Services also include introducing the Life Skills curriculum to district staff and providing Life Skills Training of Facilitators to interested volunteers and staff. CIS staff will participate in Life Skills training.

The target population to be served is students in grades kindergarten through twelfth grade. At-risk youth will be given priority placement with student-mentor matches. The number of youth who will be served by the program is estimated to be 300.

Budget:	\$27,900	.525 FTE Executive Director	.5 FTE Program Specialist
	3,935	Employer Taxes & Fringe Benefits	
	1,915	Travel	
	825	Supplies	
	2,860	Consultants	
	360	Life Skills Curriculum	
	1,430	Cell Phones & Internet	

25th JD – Catholic Social Services 153 points

Teen Mom's (3rd year) \$23,166

Teen Mom's is an expansion of an existing program that serves pregnant and parenting mothers by providing structure, support, opportunities for involvement, encouragement to complete educational goals and encouragement to delay further pregnancies. The expansion project will add a Spanish-speaking program assistant to reach out to the quickly growing Hispanic population and engage them in services.

The Teen Moms will accomplish this goal by supporting teen mothers in an attempt to prevent them from entering the judicial system while in turn, providing her support needed so that her child will avoid the cycle of juvenile delinquency that many times is prevalent among children of teen parents. The target population for the Teen Mom's program is pregnant and parenting teens between the ages of 13 and 23. In addition, Teen Mom's hope to engage at least 5 Hispanic teen mothers and serve a total of 11 teen mothers during the grant year.

Budget:	\$15,663	1 FTE Spanish Speaking Program Assistant
	5,253	Employer Taxes & Fringe Benefits
	1,250	Supplies
	1,000	Advertising/Promotion

Rainbow United, Inc. 146 points**“Incredible Years Parent Training” (1st year) \$37,907**

Incredible Years is a Blueprint Model program for violence prevention which promotes social adjustment of high risk children age two to ten exhibiting early onset of conduct problems. The “Incredible Years” parent training intervention focuses on strengthening parenting competencies (monitoring, positive discipline, and confidence) and fostering parent’s involvement in children’s school experiences in order to promote their academic, social and emotional competencies and reduce conduct problems. Rainbow will serve approximately 100 children with challenging behaviors who will be impacted through their parents in a 12 week parent training series lead by experienced and trained co-instructors. Instructors will offer three 12 week sessions to 45 parents and one 10 week advanced session for 15 parents who have completed the BASIC course and desire additional support and information. The completion rate for the “Incredible Years) is between 60 to 75% of the parents enrolled. Classes will be held in community locations conveniently accessed by families. Support services of child care and a family meal and limited transportation will be provided to encourage participation.

Budget:	\$4930	.1 FTE Project Director .05 FTE Clerical support
	887	Taxes and fringe benefits
	800	Travel- Airfare and room board Incredible Years
	2300	Supplies – evaluation tools
	12,342	Instructors and Spanish Interpreter

Iowa Tribe 140 points

Summer Youth Program (7th year) \$9,000 (6th year) \$8,140 (5th Year) \$7,000 (4th Year) \$7,000 (3rd Year) \$9,000)

The Iowa tribe operates a prevention program in Brown, Doniphan and Richardson, Nebraska counties serving mainly Iowa tribal members. The program is expanding to serve a youth age group 5 – 12 in addition to the traditional 13 to 18 age group. Services will be provided to youth 12 and younger on Tuesday and to 13 to 18 on Thursdays. Every other Saturday the youth will alternate doing a community service project and a fun activity or field trip. The program is designed to “build and support self-esteem among juveniles through recreational activities.” The program focuses on the summertime months, and normally includes a speaker on Native American cultural activities, drug, alcohol, nutrition, exercise, diabetes and heart disease or other topics, and a physical activity (ex. softball, bowling, swimming, etc.).

Budget:	\$1500	Part-time Coordinator
	140	Fringe Benefits
	2900	Travel transport youth
	3910	Supplies
	550	Stipend and mileage for speakers

